

Designing a short unit based on a literary text  
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Age of learners	14-15
Language level (CEF)	B1
Topic	Time travel
Main teaching objectives	<ul style="list-style-type: none"> <li>- Ss will be able to talk about time travel in general.</li> <li>- Ss learn to think critical about hypothetical settings/questions</li> <li>- Ss can formulate questions based on a text</li> <li>- Ss are able to create a movie trailer based on a text with their smartphones</li> <li>- Ss practice if-clauses</li> <li>- Ss can work in pairs/groups</li> </ul>
Reference to the curriculum	<p><b>5. Klasse (1+2 Sem.) Lesen</b></p> <ul style="list-style-type: none"> <li>- konkrete, unkomplizierte Texte, auch Zeitungsartikel und einfache literarische Texte über vertraute Themen mit befriedigendem Verständnis lesen können, die wesentlichen Punkte erfassen und wichtige Informationen auffinden können</li> <li>- einfache Beschreibungen von Ereignissen, Gefühlen und Wünschen verstehen können</li> </ul> <p>Beiträge zu den Bildungsbereichen:</p> <ul style="list-style-type: none"> <li>- Kreativität und Gestaltung</li> </ul>
Important tips for the teacher	-



- Pre-Reading
- While-Reading
- Post-Reading



NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

1

**Brainstorming:**

Think about the title “12 Again” and note some ideas what the story could be about. After 5 minutes you will be asked to share your ideas with your class.

2

**Speed Chat:**

Talk to your partner about the following questions and be prepared to discuss them in class.

- WHERE DO YOU SEE YOURSELF IN 20 YEARS?
- IF YOU COULD ASK YOUR FUTURE SELF FROM THE YEAR 2050 ONE QUESTION, WHAT WOULD IT BE?
- IF YOU HAD TO TRAVEL 100 YEARS INTO THE PAST OR 100 YEARS INTO THE FUTURE, WHICH WOULD YOU CHOOSE? WHY?
- IF YOU COULD RELIVE ANY DAY FROM YOUR PAST, WHICH DAY WOULD YOU PICK?

3

**Sketch:**

While reading draw two sketches. One should represent Bobby at the age of 12 and one should represent Bobby at the age of 32.

BOBBY (12)



BOBBY (32)

4

**Create a quiz:**

While reading formulate 4 questions about the plot of "12 Again". Write them down and challenge your classmates.

- 1) \_\_\_\_\_ ?
- 2) \_\_\_\_\_ ?
- 3) \_\_\_\_\_ ?
- 4) \_\_\_\_\_ ?

5

**Write:**

Think about the following question and answer it with a short comment. Your comment should consist of at least 10 full sentences.

IF TIME TRAVEL WERE POSSIBLE, WHAT ONE EVENT WOULD YOU LIKE TO GO BACK AND CHANGE OR WITNESS?

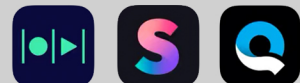
Blank lined area for writing the answer to the question above.

6

**Create a trailer:**

a Get into groups of 3-6 students and create a movie trailer for this short story. Use your smartphone and upload your final project to moodle.

**Note:** The trailer should be at least 25 seconds long.



*Helpful Apps: Magisto, Quik, Splice*

OR

**Create a movie poster:**

b Design an exciting movie poster for "12 Again". Use an A3 (or bigger) page and get creative. Once you are done: Hang your poster in our classroom.

choose one task