

# Assessment: Communicative Language Teaching in Practice II

Name: \_\_\_\_\_

Tasks	Criteria										
<p><b>20%</b></p> <p><b>Participation in class and oral presentations</b></p>	<ul style="list-style-type: none"> <li>You attend the class regularly and arrive on time.</li> <li>You come to class prepared and are ready to share your assignments in groups or in the plenary.</li> <li>You contribute your fair share in teamwork.</li> <li>You participate actively in class discussions and ask questions to clarify your understanding.</li> <li>You have presented several short assignments and one lesson plan (that you have uploaded to our Moodle practice course).</li> </ul>										
<p><b>40%</b></p> <p><b>Dialectical Journal</b></p>	<ul style="list-style-type: none"> <li>You write regular journal entries for each session and topic.</li> <li>Your journal entries show your good knowledge and understanding of the topics and ideas discussed in class and presented in the literature and video-clips.</li> <li>You can make connections to your own experience as a learner and your future role as a teacher.</li> </ul>										
<p><b>40%</b></p> <p><b>Portfolio of Differentiated Instruction (online)</b></p>	<p>Your "Portfolio of Differentiated Instruction" contains:</p> <ul style="list-style-type: none"> <li>All short assignments of the semester</li> <li>3 observation sheets from your teaching placement</li> </ul>	<p>Your collected assignments are carefully done and show your good knowledge and understanding of the relevant ideas and concepts.</p>									
	<p><b>Appendix: Your complete practicum report</b> that you handed in in school. This report will only be assessed for completeness.</p>	<p>You have proofread your assignments for typos and sloppy mistakes. Your language is generally idiomatic and clear.</p>									

Dear ...

Grade:

