

Lesson planning with a GOAL in mind



Start with your GOAL in mind. Expand all the areas in this form according to your needs. Delete this box.

Student Teacher	Date:
	Class:
School:	Student
1. Unit Topic	

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1. Long-term goals, main ideas and concepts (and reference to the curriculum /CEFR/BIST)



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2. Teaching objectives



<p>What should your basic learners</p> <ul style="list-style-type: none"> • know (recall/remember/recognize) • understand • use/apply/do <p>What should your advanced learners be able to</p> <ul style="list-style-type: none"> • analyze /compare/contrast evaluate/judge/support/criticize • synthesize/combine/create/develop/hypothesize <p>Think of</p> <ul style="list-style-type: none"> • communicative objectives • linguistic objectives • social objectives 	
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3. Differentiation: How will you support different types of learners? How will you “hook” all learners?

<ul style="list-style-type: none"> • Consider multiple intelligences and learning styles: • Interests • Gender • Levels of readiness

4. Assessment / Evaluation

How do you know / check whether the learners have reached the goals/objectives?

5. Lesson plan

What? (name of activity)	Teaching methods		Estimated time
	What does the teacher do/say? ...	What will the students be doing? (Try to maximize student activity)	

6. Attachments and materials

7. Reflection

After each lesson, a reflection about how the lesson went is required in English . What went well? What would you change if you taught the topic again? What have you learned/realized?
