Assessment: CLT in Practice IV

Tasks	Criteria	1	2	3	4	5	6	7	8	9	10
20% **Dialectical Journal**	• You write regular journal entries for each class session and each of the lessons that you have taught yourself. • Your journal entries show your good knowledge and understanding of the topics and ideas discussed in class and presented in the literature and video-clips that you have watched at home. • You can make connections to your own experience as a learner and your future role as a teacher.										
20% **Detailed observations**	• 6 meaningful and detailed observations (based on the observation tasks provided in this course)										
60% **Main assignments:**	• complete lesson planning with clear goals and objectives for a topic (a sequence of lessons taught in one class). o your activities practice a variety of skills o your activities are interesting and relevant for the learners o you have included some elements of choice to cater for different learner preferences (remember what you have learned in PPS 2) o your materials are carefully planned and designed attractively o you have written all instructions FOR the learners, using clear, idiomatic language o you have included some of the digital tools presented in this course (or your own alternatives) • assessing writing o you have designed a specific writing task to assess the learning outcome for your topic o you have created an assessment rubric for a specific writing task in your lesson plan o you have assessed 2-3 samples of your learners' writing • assessing speaking o you have created a meaningful assessment activity for speaking o you have created an assessment rubric for this task o you have assessed 2-3 samples of your students' speaking • You have designed a block on Moodle. Your Moodle block contains o all the teaching materials (handouts, video and audio materials, including textbook activities (scanned for internal use in this course). o two (anonymous) samples of your students' writing and two samples of your students' speaking and your assessment and feedback for each of these samples. o your lesson plan for the whole sequence (use one of the planning-forms and include clear goals and objectives for each activity) o a final reflection about teaching this sequence. Check the EPOSTL for appropriate descriptors and include them in your reflection. o Design you Moodle block attractively and include some digital tools.										
2 Films	• 2 short films: you have produced two short videos for your learners. Your videos support efficient learning. You have used simple, appropriate technical tools to create your videos. One film should be an instructions video prepared by yourself, the second one can be a youtube film, interrupted by questions or tasks for the learners.										
Practicum Report with EPOSTL reflections	• Check the guidelines for the final report for Modern Languages in the practicum brochure. Discuss this with your mentor. The main part of your report are your EPOSTL reflections. Your report does not need to include all the lesson plans and worksheets for the learners. Quality is more important than quantity.										
Active participation in class	• You attend the class regularly and arrive on time. • You come to class prepared and are ready to share your assignments in groups or in the plenary. • You participate actively in class discussions and ask questions to clarify your understanding. • You have presented several short assignments (e.g. observation tasks…), and one full lesson plan (that you have uploaded to our Moodle practice course.										
Overall Grade:											