

SCHEDULE: FRIDAY, NOVEMBER 20TH 2015

8:45	REGISTRATION OPENS <i>Lecture Hall HS5</i>	
9:45	Welcoming remarks LLT 2015 organizing committee <i>Lecture Hall HS5</i>	
10:00	OPENING PLENARY Michael Thomas University of Central Lancashire <i>Lecture Hall HS5</i>	
11:00	Short break	
11:15	C14.203 – Research Paper Presentations	C14.204– Research Paper Presentations
	Dora Loizidou <i>Designing and supporting Web 2.0 tasks: What is the end product?</i>	Christine Fourie <i>Facebook as a platform for raising metacognitive awareness: Is it reliable and viable?</i>
11:45	Christian Kramer & Joanna Pflingsthor <i>In media res: Exploring perceived media competence</i>	Meryl Kusyk <i>Second language development through online informal activity usage: Longitudinal case studies</i>
12:15	Celia Antoniou <i>Scaffolding the conceptual development of international students online in an L2 academic context: A socio-cultural theory (SCT) approach</i>	Gezim Xhaferi & Brikena Xhaferi <i>The role of learner CALL in fostering learner autonomy- A study conducted at South East European University in Tetovo</i>
12:45	Lunch break - Leuphana Cafeteria	
14:15	C14.203– Practice Report Presentations	C14.204– Practice Report Presentations
	Dirk Weidmann <i>Enhancing self-guided learning by applying the inverted classroom mastery model</i>	Lauren Freede <i>Subtitles, voiceover, dubbing, and podcasts</i>
14:35	Tushar Chaudhuri & Wai Tsun Julian Chan <i>The role of learning management systems in planning e-telecollaborative projects: A Report from the Hong Kong-EU school project on green living and sustainability in the community</i>	Rossella Resi <i>Subtitling in the classroom: combining language mediation, ICT and audiovisual material</i>
14:55	Prue Goredema <i>Countering the Canon: Using an online survey to stimulate a discussion on standards in literature</i>	Elisabeth Pölzleitner <i>Blogging with children: Reading-is-cool.xyz</i>
15:15	Gregg Dubow <i>E-learning modules for teaching staff in English-taught programs</i>	Kate Lister <i>Guided blogging - The learner experience of semi-prescriptive blogging tasks</i>
15:35	Stephanie Hafner <i>Tutor training at Deutsch Uni Online</i>	Lynette Kirschner & Dagmar Missfeldt <i>Skype, tandem and other technical catastrophes</i>
16:00	Coffee break - C14.Galerie (upstairs)	
16:30	C14.203– Research Paper Presentations	C14.204– Research Paper Presentations
	Jan Ullmann & Angela Hahn <i>Flipped classroom & explainer videos in an English self-learning setting</i>	Joanna Pflingsthor & Ilka Flöck <i>'Glue, glue, glue. We need more glue': A task-based approach to requests in spoken English interactions</i>
17:00	Katrin Feest <i>Listening comprehension in the context of ESP</i>	Alexandra Martin <i>Does working memory 'work' in SCMC? A study on accuracy and complexity</i>
17:30	Trisevgeni Liontou <i>The impact of on-line teaching practices on Greek EFL learners' reading perceptions & performance</i>	Lisa Beinborn, Torsten Zesch & Iryna Gurevych <i>Factors of difficulty in German language proficiency tests</i>
18:00	End of official program	
20:00	Conference dinner Mälzer Brau- und Tafelhaus Heiligengeiststrasse 43	

SCHEDULE: SATURDAY, NOVEMBER 21ST 2015

8:45	C14.203 – Practice Report Presentations Elisabeth Pölzleitner <i>Speak to us online</i>	C14.204– Practice Report Presentations Dawn Nichols <i>Open Sankore as an individual interactional opportunity</i>
9:05	Maureen Dalton & Amanda Radwan <i>MALL all the way: Mobile assisted language learning interactive video in your hands</i>	Christian Ludwig <i>Let's 'e-portfolio' – Affordances and constraints of e-portfolios as a learning technology</i>
9:25	Barbara Schwenk <i>Using digital games to raise language awareness in university language classrooms</i>	Xuan Nguyen <i>Peer-review in the writing class: A story of "bring your own devices"</i>
9:45	Roger Dale Jones <i>Digital games, participatory culture, and the EFL classroom: Linking spaces of (language) learning through game comic tasks</i>	Sandra Issel-Dombert & Jan-Oliver Rüdiger <i>An e-learning tool for French grammar: Kamoko</i>
10:05	Philip Gienandt <i>Teaching with technology-supported multimedia content</i>	
10:30	Coffee break/Poster Presentations C14.Galerie (upstairs)	
	Kazi Mafizur Rahaman <i>Teaching through community radio: An innovative approach to teach English to the marginalized people</i>	
	Ramona Schneider <i>German-French telecollaborative learning of pre-service foreign language teachers</i>	
11:00	C14.203– Research Paper Presentations Henriette Dausend & Susanne Nickel <i>TET –Teaching English with Tablets</i>	C14.204– Research Paper Presentations Mathew Karia & Ruth Ndung'u <i>Technology in teaching and learning phonetics: Focus on African situation</i>
11:30	Annika Kolb & Sonja Brunsmeier <i>Reading digital picture books in the primary EFL classroom</i>	Franz Steinberger & Angela Hahn <i>Synchronous Collaborative Text Creation: Phenomenon, SLA potential, and teaching reality</i>
12:00	Torben Schmidt <i>Learning through play? Evaluating and developing digital games for language learning</i>	Celia Antoniou <i>Concept – mapping as a tool for enhancing complex online learning ecologies</i>
12:30	Judith Buendgens-Kosten <i>Playing with an accent? Multilingual practices and non-native speaker characters in language learning games</i>	Hanadi Khadawardi <i>Qualitative research methods in a digital literacy research: A closer observation of on-screen reading and comprehension strategies</i>
13:00	Lunch break - C14.Galerie (upstairs) Catering by Shiraz Lüneburg - Finest Persian Food	
14:30	C14.203 - PANEL Jana Čepičková, Sandra Gasber, Christel Schneider, Moderator: Michael Thomas <i>Using Machinima in the foreign language classroom: Reporting on the EU-funded CAMELOT Project</i>	C14.204 - PANEL Nora Benitt, Dale Jones, Simon Falk, Sebastian Stuhlmann, Moderator: Dietmar Rösler <i>Interaktives Fremdsprachenlernen und -lehren</i> NOTE: THIS PANEL WILL TAKE PLACE IN GERMAN
16:00	Coffee break - C14.Galerie (upstairs)	
16:30	Closing Plenary Breffni O'Rourke Trinity College Dublin <i>Lecture Hall HS5</i>	
17:30	Closing remarks LLT 2015 organizing committee <i>Lecture Hall HS5</i>	