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Language-practice book

GRAMMAR

+

GOOD

PHRASES

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# 3c: Common Errors in test 1

Work with a partner. Make sure you understand all of the following language points. You can get help in your new grammar book and/or ask your teacher for tips.

Write a **TRUE** sentence for each language point. Explain it (in English or in German) and add a simple drawing to show that you have understood the concepts.

Difficult language	True sample sentence and a simple rule or explanation	Draw it or write it in a memorable way
Middle Ages Middle Ages	In the Middle Ages books were written by hand.  Middle Ages = is a name	<b>MA</b> s Middle Ages
As I was walking...	As I was walking down the street, I found a chestnut.  As = während    as: you need a word ending with (ing) Als = When	As ≠ When
When I arrived ...	... I smiled.  When = als	99% When = als 99%
Suddenly I realized...	That this wasn't a dream anymore  Suddenly = plötzlich If something happens suddenly	<b>Suddenly</b> 
Woman/Women	1 Woman EZ 4 Women MZ	woman    wower 

They were not allowed to...

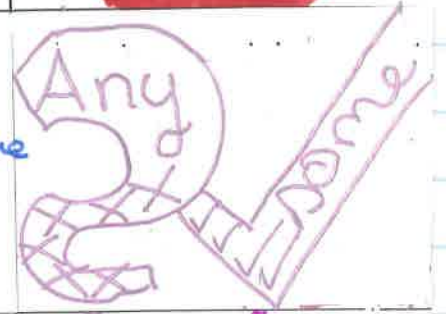
drink alcohol.

allow = erlauben



Do you have any good books for me?  
Yes, I have some great ones.  
Sorry, I don't have any good books.

Newby Grammar book page 21. Epleration any / some



Nowadays...

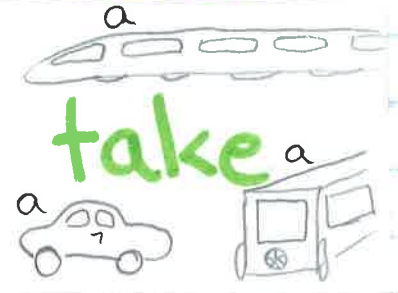
nowadays = heutzutage

You write three words in one word



to take an airplane

take a car, a bus, a train, a tram



there // their

there is an airplane: it is a word, describing a place

their is a word, describing someone's possession

there



floor // ground

floor = Boden, in einem Haus

ground = Boden, Gras, Erde



hole // whole

hole = ein Loch

whole = das Ganze

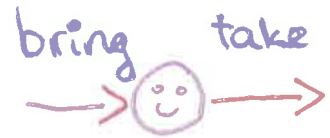


whole house

bring // take  
Bring me your homework tomorrow.  
Please take the broken broom to Mr. Dworak.

You bring me something: it comes to me → 😊

You take it to someone: it goes away to someone else. 😊 ← 😊



bad - worse - worst

Schlecht - schlechter - am Schlechtesten



get up // stand up

you stand up from a chair  
you get up from the bed in the morning



reigned // rained

reigned = regieren

rained = regnen



much // many // a lot of  
I do not have much time...  
I have many friends.  
I have a lot of books.

I have a lot of money. <sup>is</sup>

I don't have much time.  
many books, a lot of / lots of

much you only use with no or don't Grammar book



N. 42 S. 42

Grammar book

The building reminded me of ...

the school building



a / an

a = article for words not starting with a vowel

an = article for words starting with a vowel



threw // through

through the garden = durch den Garten

throw - ~~threw~~ - thrown = werfen



He was sitting at the table.  
He was sitting on the table.

at the table = bei dem Tisch

on the table = auf dem Tisch



...mit 14 (Jahren)

At the age of 14



I didn't,  
I couldn't,  
I wasn't

I didn't = Ich tue nicht

I couldn't = Ich konnte nicht

I wasn't = Ich war nicht

not = nicht

# General Routines, Gewohnheiten

Was ich normalerweise tue.

I use the **present simple form** to talk/write about **general routines**.

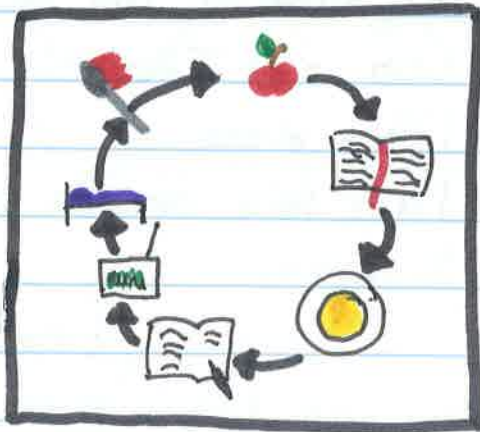
**A typical day:** I get up at... I get dressed... I eat a bowl of cereal for breakfast... I take the bus to school...

**A typical week:** Every Monday I go to the sports center... On Tuesdays I have my piano lesson... On the weekend I like to sleep in...

**Other habits (Gewohnheiten):** I usually go to Greece in the summer holidays. I go skiing in the semester break. I ride my bike to school -- I hardly ever take the bus...

I usually have coffee in the morning.

I don't eat meat -- I am vegetarian.



Every day I <sup>walk</sup> come by foot to school.

I usually have ~~not~~ chocolate for breakfast.

On the weekend I always sleep long, until 8 o'clock.

Every Thursday I have judo-training at six o'clock.

I always go to St. Wolfgang in the summer holidays.

In the evening I always watch TV.

# General States, Zustände / Tatsachen

Wie es normalerweise ist.

I use the present simple form to talk/write about general facts.

I love pizza.

I live in a blue house with a nice garden.

I have a cat called Moritz.

Graz is the capital of Styria.

GIBS is a public school – not a private one.



I live in a yellow house  
near the school.

My brothers are called  
Leo and Theo.

I love pizza.

I am born on the 9<sup>th</sup> of  
January.

I am student at GIBS - not at any other school.

I have dark brown hair and brown eyes.

Mozart is still a very famous composer.

Our classroom is on the second floor.

# Present Activities, Augenblickliche Tätigkeiten, jetzt

What are they doing?

I use the present progressive form (-ing form) to describe what someone is **doing right now** or what is **happening** around me.

Let's find out what's going on in our school right now:

1a is having Geography. They are finding all the capital cities on the map.

1b is doing Math with Mrs. Guggenberger. They are measuring the classroom and calculating the area.

1c is learning a new song for the Christmas Party.

Mrs. Bauer is correcting homework in the staffroom.

Mrs. Brown is discussing her next project with Mrs. Berger...

On your mobile phone:

Where are you right now?

I am **sitting** in the tram, **going** towards Hauptplatz. I'll be there in two minutes.



It is very cold outside,  
so it is snowing.

I am doing my homework  
while others are doing  
fun things.

I am sitting on the table,  
also, if it is not allowed.

While the dough is resting, I am separating  
the eggs.

The fire is burning in the oven.

It is raining outside.

# Past Event, Ereignis in der Vergangenheit

I use the past simple form to talk/write about **what happened** or **what someone did** in the past.

## My life story:

I was born in... I started kindergarden in... When I was five years old I met my best friend.... In 2010 we moved to ...

**My holidays:** In the holidays I went to ... We took the train to... We arrived at.... First, we unpacked our suitcases, then we went to... We also visited the...

**Events in a story:** ... Suddenly the door opened. Everybody stopped working and turned to the door... It was Mr. Bean. He walked to the teacher's desk and smiled at us...



I was born in a hospital.  
I got 5 cold<sup>u</sup> pens and  
a new pencil case.  
In crafts we produced  
bags that we used.  
In maths we practiced a  
lot for the test.

In 2006 we moved to a nice, yellow house  
with garden.  
He called me strawberry so I flipped out.

# Past States, Zustände in der Vergangenheit (kurz oder lange)

Wie es immer oder normalerweise war...

I use the **past simple form** to describe a general situation or state in the past. What was it like?

I lived in a small apartment.

I shared a room with my sister. We had bunk beds and a large red carpet to play on.

We had a cat called Morli.

I had lots of friends. My best friend was called Monika.

When I was a child I was afraid of the dark.

I hated spinach.



My family and I lived in a very small flat. My parents, my two brothers and I slept in one room. I had not many friends in the kindergarden. Hitler ruled in the 20<sup>th</sup>

century over Austria, Germany and other countries.

My dad had round, big glasses.

When I was a child, my brother always wanted to climb up every tree.

# Circumstances and Background activities, Begleitumstände, Hintergrund

I use the **past progressive form** (-ing form) to describe what was **going on in the background** or around the main events.  
Ich beschreibe was **nebenher** passierte.

The moon was shining and dark clouds were moving across the sky.  
An owl was hooting and the leaves were rustling in the wind...

The sun was shining and the birds were chirping happily. The children were playing in the sandbox while their moms were chatting and drinking coffee.



The owl was hooting and the wind was blowing heavily.

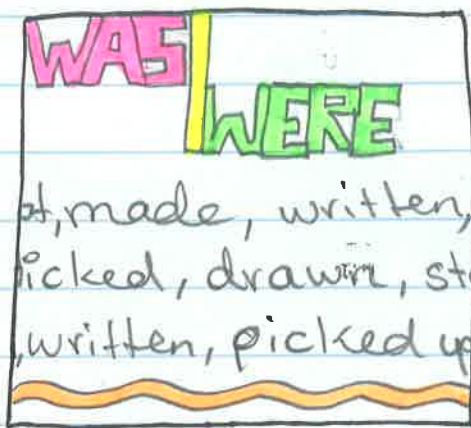
The sun was shining brightly and two kids were playing in a sandbox.

The grandma was sleeping

in her wheelchair and her husband was reading the daily newspaper.

The old gate was slowly opening with a loud sound.

# Passive



You use it to describe how something was made.

Books were made with parchment.

In the Middle Ages books were written by hand and by monks.

Chocolate is made with milk and cocoa.

Ketchup is made out of tomatoes.

Playmobil figures are produced since 60 years

## Have you ever...?

Have you been to America?

Have you eaten sushi?

Have you seen a lion?

Have you...



Look at the following dialogs:

**A:** Have you been to America?

**B:** Yes, I have. I've been there twice.

**A:** Did you like it?

**B:** Yes, I liked it a lot!

**A:** Have you ever eaten frogs' legs?

**B:** Yes I have – I didn't like them.

They tasted like boring chicken.

**What do you notice?**

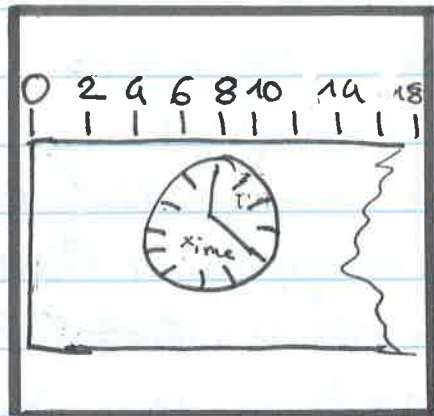
Can you find a rule for the use of the **past tense** and the **present perfect tense** in these examples?

past tense: e.g. I liked it.

present perfect tense: e.g. have eaten, seen, gone

done, no

# Present perfect tense, Experiences



I have seen a frog with five different colours.  
I never have been to America but I wish I could go.  
I have eaten sushi once, but it didn't taste good.  
Have you ever been to Australia?  
I have met Conchita Wurst.

## Rule:

To build the present perfect tense you need "have" and the third form of the following verb.

We use the present perfect tense to talk about general experiences. (Was ich irgendwann erlebt habe)

## Details

I was 5 years old.

Because it was really sour.

I also got an autograph

(You use past simple)

and most

## Mr./Miss Strangest interesting experiences

She has slept outside without a tent.

Salomé has broken 14 bones.

Jojo has seen a bus fight.

Maren has been paragliding over the sea.

She has been shopping in Paris.

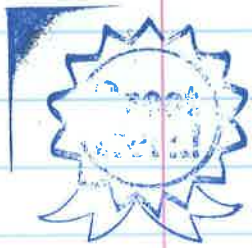
Lilly has eaten three whole flies.

Dorothea has made a very long name-list.

She has saved a horse from the butcher.

Now it is in France at her grand-parents farm.

Jojo has lived abroad for two years.



Your grammar book  
is excellent,  
Keep up the good  
work!

10/10

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## MA-booklet - Mistakes

prince - princess  
skin  
1 sheep - 2 sheep  
to dig

disgusting  
get rid of his beard  
the patient

Big Nate: phrases using the present perfect tense.

People say, he has never laughed! Ever!

Coach John has never been nice.

Nate has broken the record.

Mr. Galvin has been teaching already  
for a long time.

Nate has been in love with a girl. Her  
name was ....

Correction of the 2<sup>nd</sup> test

7.1.2014

Once he forgot that there was a test.

He got one slip per lesson. On special day!

Once she got then "A s" in a row.

We celebrated his 80<sup>th</sup> birthday.

I am also good at organizing things.

## Tricky words and expressions of test 2

because 'cause	because: you use when you write 'cause: when you speak
price	You pay a price. <del>pricee</del>
prize	You win a prize.
I am good at ...ing	I am good at swimming, acting, ... always "ing"
this/these	this: only one    This <sup>1</sup> these: more        these <sup>6</sup>
Nate's sister (not: the sister of...)	Anna's brother, Clara's book, Salome's pen
a/an she's ... honest girl	an: a, e, i, o, u    a: b, c, d... she's an honest girl
quite	It is quite loud. / Relativ, ziemlich
quiet	She is quiet / leise
hole	das Loch
whole	the whole world / die ganze Welt
pretty	Hübsch
handsome	schön für Männer / attraktiv
Nate has forgotten his homework many times. Once he even forgot his schoolbag.	has forgotten: general experiences forgot: past event (language practice book)
Comparing: Let's compare ...	Newby: Yellow: pages 56, 57, 58, 59