

Gramm- matik

Felix Thurner

Lp-Book

3.C 2013/14 GIBS

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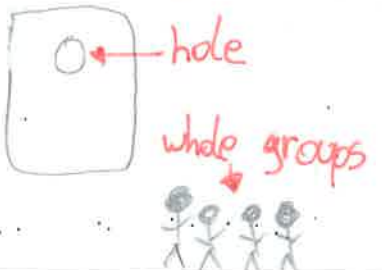
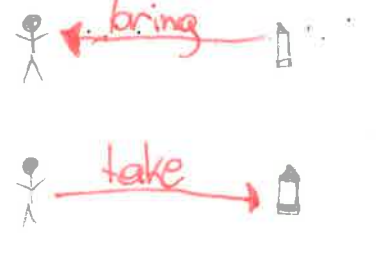
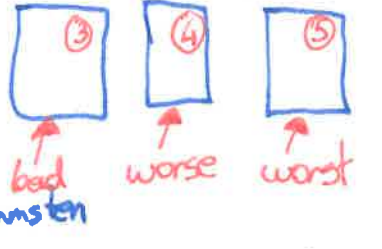


3c: Common Errors in test 1

Work with a partner. Make sure you understand all of the following language points. You can get help in your new grammar book and/or ask your teacher for tips.

Write a TRUE sentence for each language point. Explain it (in English or in German) and add a simple drawing to show that you have understood the concepts.

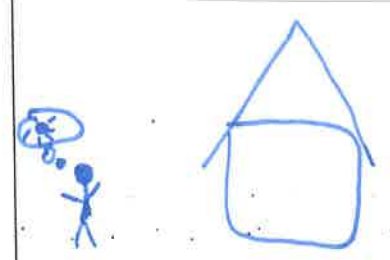
Difficult language	True sample sentence and a simple rule or explanation	Draw it or write it in a memorable way
Middle ages Middle Ages	The Middle Ages were a violent time. <u>Rule</u> Middle Ages = Name	M Middle Ages
As I was walking...	As I was watching the clouds moving. <u>Rule</u> As... ^{goes with} → ...ing (walking, watching)	As.  ...ing
When I arrived	When I saw him, I was shocked.	Gent fast immer 
Suddenly I realized...	Suddenly everything went black. <u>Suddenly</u> = plötzlich	
Woman/Women	She is a nice woman. They are nice women. <u>Rule</u> woman = 1 person women: a group	woman  women 

<p>They were not allowed to...</p>	<p>You are not allowed to drink coffee!</p> <p>allowed ≠ aloud</p>	<p><u>allowed</u></p> <p>≠</p> <p>aloud</p>
<p>Do you have any good books for me? Yes, I have some great ones. Sorry, I don't have any good books.</p>	<p>Do you have any good friends? Yes, I have some great ones.</p> <p>p.21</p>	<p>any...not sure</p> <p>.....</p> <p>some...quiet sure</p>
<p>Nowadays...</p>	<p>Nowaday books are made be machines.</p> <p>Nowadays = heutzutage</p>	<p>Past</p> <p>↓</p> <p>Nowadays</p> <p>↓</p> <p>Future</p>
<p>to take an airplane</p>	<p>I take the tram every morning.</p>	
<p>there // their</p>	<p>There is Peter. That's their friend.</p> <p>there... is something their... friend</p>	
<p>floor // ground</p>	<p>The sheet is lying on the floor To grow plants on the ground.</p>	

<p>hole // whole</p>	<p>The sheet has a hole The whole group</p> <p>hole = Loch whole = alle(s)</p>	 <p>A hand-drawn diagram showing a rectangular sheet with a small circle in the upper left corner labeled 'hole'. Below the sheet, four stick figures are standing together, labeled 'whole group'.</p>
<p>bring // take Bring me your homework tomorrow. Please take the broken broom to Mr. Dworak.</p>	<p>Bring me your homework. Take your pencil</p> <p>Bring = bringen take = nehmen</p>	 <p>Two diagrams illustrating the difference between 'bring' and 'take'. The first shows a stick figure on the left and a pencil on the right, with a red arrow labeled 'bring' pointing from the pencil to the figure. The second shows a stick figure on the left and a pencil on the right, with a red arrow labeled 'take' pointing from the figure to the pencil.</p>
<p>bad - worse - worst</p>	<p>it's bad it's worse it's worst</p> <p>bad - worse - worst = schlimm - schlimmer - am schlimmsten</p>	 <p>Three hand-drawn boxes representing increasing levels of badness. The first box is labeled '3' and 'bad'. The second box is labeled '4' and 'worse'. The third box is labeled '5' and 'worst'. Red arrows point from the labels 'bad', 'worse', and 'worst' to their respective boxes.</p>
<p>get up // stand up</p>	<p>I get up in the morning I stand up from the floor.</p>	 <p>Two diagrams illustrating the difference between 'get up' and 'stand up'. The first shows a bed with a stick figure sitting up, labeled 'get up'. The second shows a stick figure standing up from a seated position, labeled 'stand up'.</p>
<p>reigned // rained</p>	<p>It rained today. The king reigns over his land</p> <p>reign = regieren rained = regnet</p>	 <p>Two hand-drawn diagrams. The first shows a crown with the label '-reign'. The second shows a cloud with rain falling, labeled '-rained'.</p>
<p>much // many // a lot of I do not have much time... I have many friends. I have a lot of books.</p>	<p>I don't have much money. I've many brothers. I've a lot of questions.</p> <p>p. 47</p>	<p>much: nicht zählbar many: viele (zählbar) a lot of: viele (mehr bei m)</p>

The building reminded me of ...

The person reminded me of ...



reminded me of = erinnert mich an

a / an

A banana
An elephant

A ... b, v, x, n, m, ...

An ... a, e, i, o, u
(only these)

A ... x, v, b, n, m, ... An ... a, e, i, o, u

threw // through

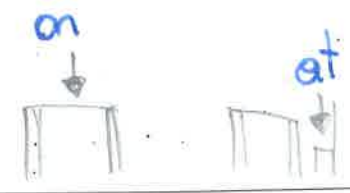
I threw the ball
I saw you through the wall



threw = werfen through = durch

He was sitting at the table.
He was sitting on the table.

sitting at the table
sitting on the table



...mit 14 (Jahren)

At the age of 14.



I didn't,
I couldn't,
I wasn't

didn't = did not
couldn't = could not
wasn't = was not

didn't = nicht gemacht
couldn't = konnte nicht
wasn't = war nicht

General Routines

Q P O N M L K J I H G F E D C B A

General Routines

I use the **present simple form** to talk/write about general routines.

Gewohnheiten

Was ich normalerweise tue.

A typical day: I get up at... I get dressed... I eat a bowl of cereal for breakfast... I take the bus to school...

A typical week: Every Monday I go to the sports center... On Tuesdays I have my piano lesson.... On the weekend I like to sleep in

...
Other habits (Gewohnheiten): I usually go to Greece in the summer holidays. I go skiing in the semester break. I ride my bike to school -- I hardly ever take the bus...

I usually have coffee in the morning.

I don't eat meat - I am vegetarian.

A
B
C
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S

A
B
C
D
E
F
G
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I
J
K
L
M
N
O
P
Q
R
S

Monday:	
Tuesday:	
Wednesday:	
Thursday:	
Friday:	
Saturday:	

- I play soccer on Monday.
- I ~~make~~^{do} my homework on Tuesday.
- I play the guitar on Wednesday.
- I learn music on Thursday.
- I play soccer on Friday.
- On Saturday I relax and play games.

General States

General States
Zustände/Tatsachen
Wie es
normalerweise ist.

I use the **present simple form** to talk/write about **general facts**.

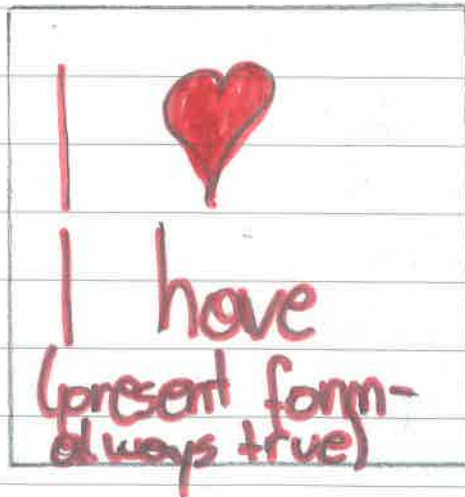
I love pizza.

I live in a blue house with a nice garden.

I have a cat called Moritz.

Graz is the capital of Styria.

GIBS is a public school – not a private one.



I love soccer.

Austria is a country in Europe.

I have a dog called Kiri.

I have a brother.

Present Activities

Present Activities
Augenblickliche
Tätigkeiten

What are they doing?

I use the present progressive form (-ing form) to describe what someone is **doing right now** or what is **happening** around me.

Let's find out what's going on in our school right now:

1a is having Geography. They are finding all the capital cities on the map.

1b is doing Math with Mrs. Guggenberger. They are measuring the classroom and calculating the area.

1c is learning a new song for the Christmas Party.

Mrs. Bauer is correcting homework in the staffroom.

Mrs. Brown is discussing her next project with Mrs. Berger...

On your mobile phone:

Where are you right now?

I **am sitting** in the tram, **going** towards Hauptplatz. I'll be there in two minutes.

doing right now...

👁️👁️ - watching

🗣️ - singing

...ing

Mr. Hois is explaining.
I'm playing soccer.
My brother is watching TV.
My mother is eating.

Past Events

Past Events
Ereignisse in der
Vergangenheit

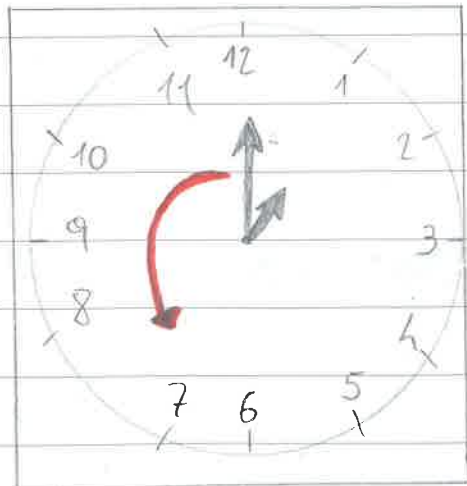
I use the past simple form to talk/write about what happened or what **someone did** in the past.

My life story:

I was born in.... I started kindergarden in.... When I was five years old I met my best friend.... In 2010 we moved to

My holidays: In the holidays I went to ... We took the train to... We arrived at.... First, we unpacked our suitcases, then we went to.... We also visited the...

Events in a story: Suddenly the door opened. Everybody stopped working and turned to the door... It was Mr. Bean. He walked to the teacher's desk and smiled at us...



I went to the cinema last week.
I lived in Germany.
He smiled at me.
I liked him.

Past States

Past States

Zustände in der Vergangenheit

(kurz oder lange)

Wie es immer oder normalerweise war...

I use the **past simple form** to describe a **general situation or state** in the past. What was it like?

I lived in a small apartment.

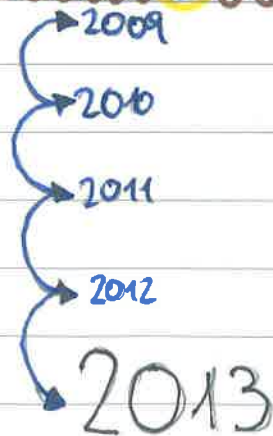
I shared a room with my sister. We had bunk beds and a large red carpet to play on.

We had a cat called Morli.

I had lots of friends. My best friend was called Monika.

When I was a child I was afraid of the dark.

I hated spinach.



I played the ~~flute~~ ^{recorder}.

I made my homework.

I went for the first time to Gibs.

I was born.

My father and my mother lived together.

Circumstances and Background activities

Circumstances and Background activities
Begleitumstände
Hintergrund

I use the **past progressive form (-ing form)** to describe what was **going on in the background** or around the main events.
Ich beschreibe was **nebenher passierte**.

The moon was shining and dark clouds were moving across the sky.
An owl was hooting and the leaves were rustling in the wind...

The sun was shining and the birds were chirping happily. The children were playing in the sandbox while their moms were chatting and drinking coffee.



The wind is blowing.

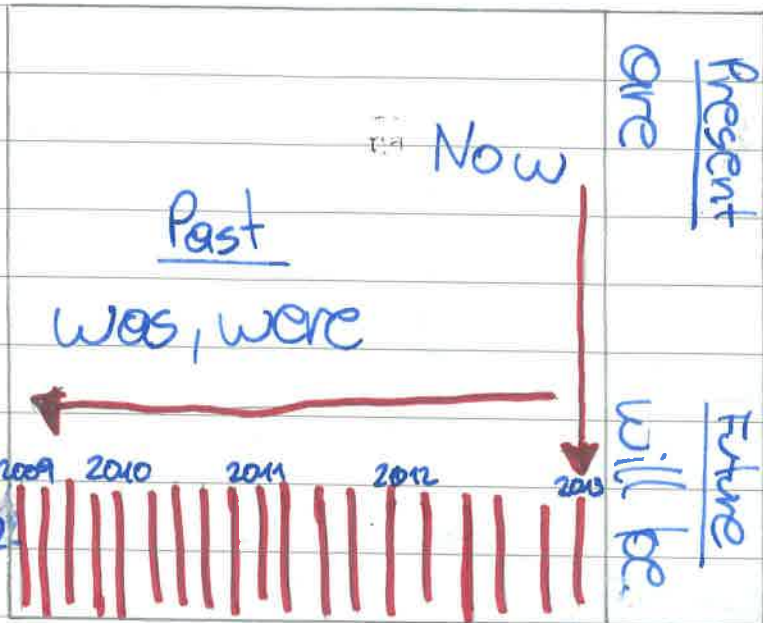
The moon is shining brightly.

The birds are flying.

An owl is hooting.

Passiv

Robots will be sold for everyone.
Books are made of paper.
Phones are mostly made in China.



Books were made out of parchment.
In the Middle Ages toothaches were cured with garlic.

Rule: You use the passive to describe a process in all tenses.

Present Perfect Tense

Have you ever...?

Have you been to America?

Have you eaten sushi?

Have you seen a lion?

Have you...



Look at the following dialogs:

A: Have you been to America?

B: Yes, I have. I've been there twice.

A: Did you like it?

B: Yes, I liked it a lot!

A: Have you ever eaten frogs' legs?

B: Yes I have – I didn't like them.

They tasted like boring chicken.

What do you notice?

Can you find a rule for the use of the past tense and the present perfect tense in these examples?

Experience

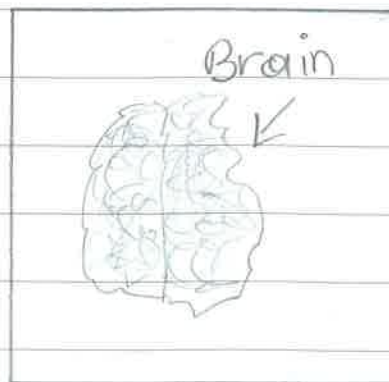
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We use the present perfect tense to talk about general experiences. (Was ich irgendwann erlebt habe)

General experiences	Details
• I've been milking a cow	• I was 10 years old
• I've been playing soccer for 10 hours.	• It was very exhausting.
• I've once shot an own goal.	• It wasn't on purpose.
• I've been watching TV the whole night.	• It was on Torik's party.
• I've been watching an ice hockey match in the VIP section.	• It was very cool.
• I've been bitten by a chameleon.	• It didn't hurt.
• I've opened the door of the car when we were driving at 130 km/h	• My aunt was very angry.
• I've been making hollis days on an little island near Croatia.	• We had to go there by boat.

My friends' experiences

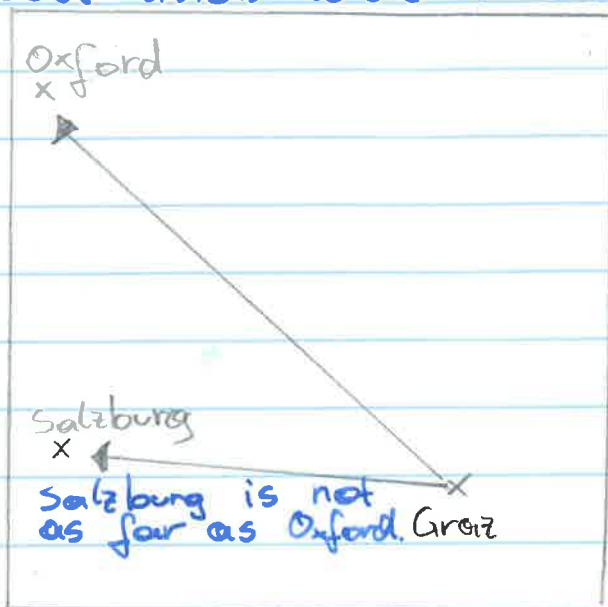
- | General experiences | Details |
|---|-----------------------------|
| • Salomé has been eating snails | • They tastes good |
| • Lilly has vomited onto a stewardess. | • She was still a baby. |
| • Clara has been flying in a hot-air balloon. | • She had a great view. |
| • Jojo has been watching buses fighting. | • That was normal in Lybia. |
| • Jaren has been paragliding over the sea. | • After that she vomited. |
| • Jojo has been to Sabatha. It was very nice there. | |



Comparing

mit "as" kann man einen Vergleich ziehen und Ähnlichkeiten oder Unterschiede ausdrücken.

Or with:
bigger than...



Salzburg is not as far as Oxford from here.

Elias is not as brave as Lilly.

Hans' english is not as good as Rosas.

Tobi is not as strong as Jeritz

Spanish is not as interesting as English

France is bigger than Austria.

Jowon is more intelligent than Franz.

walk

stumble

Drunken people are at night stumbling through the streets.

hike

To hike up a mountain

pace

Koko is often pacing around in his room

Swagger

The "Ordnungswache" is always swaggering around.

stroll

To stroll through the streets when you're shopping.

sneak

The thief is sneaking

tiptoe

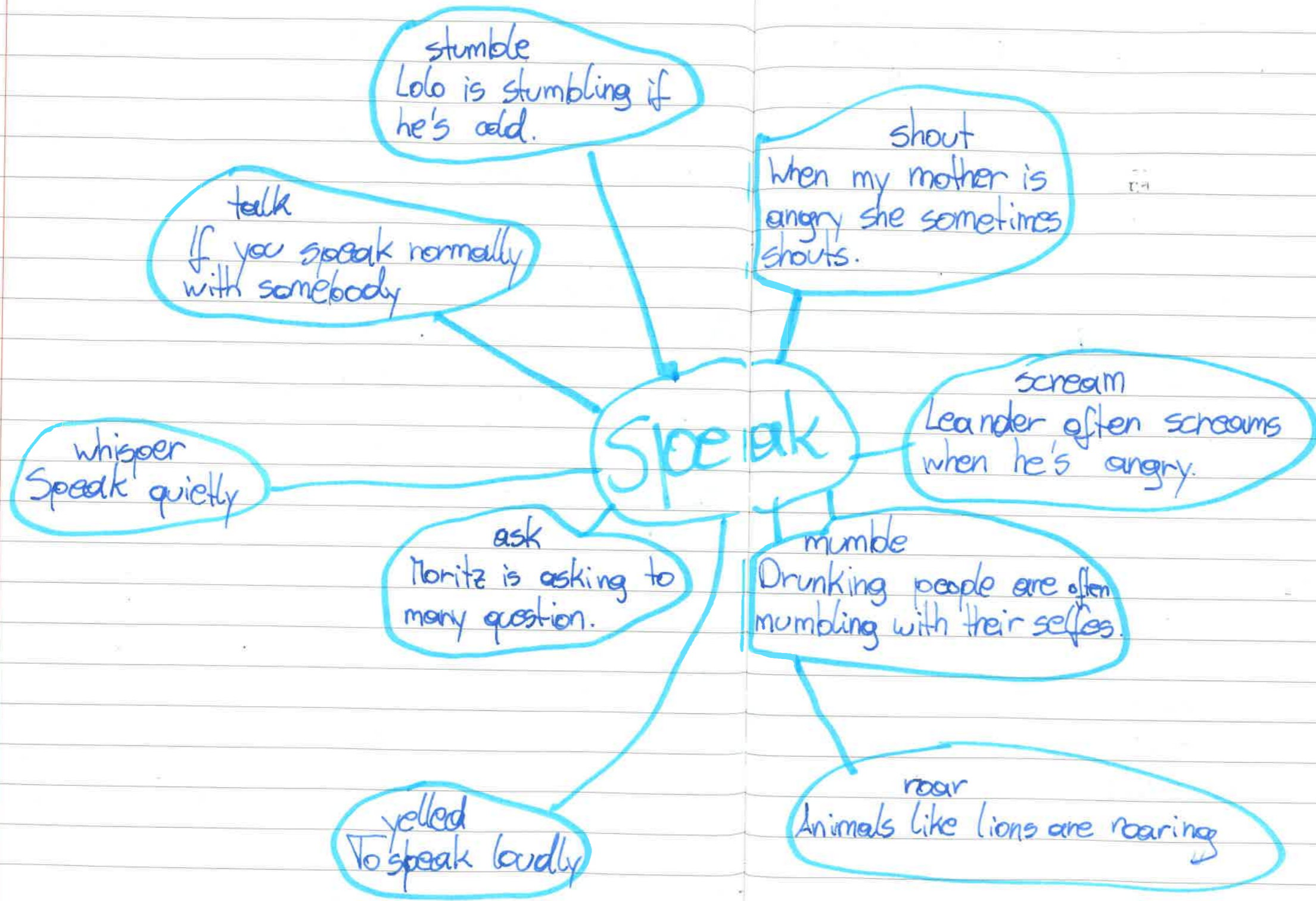
At night my mum tiptoes because she don't want to wake me up.

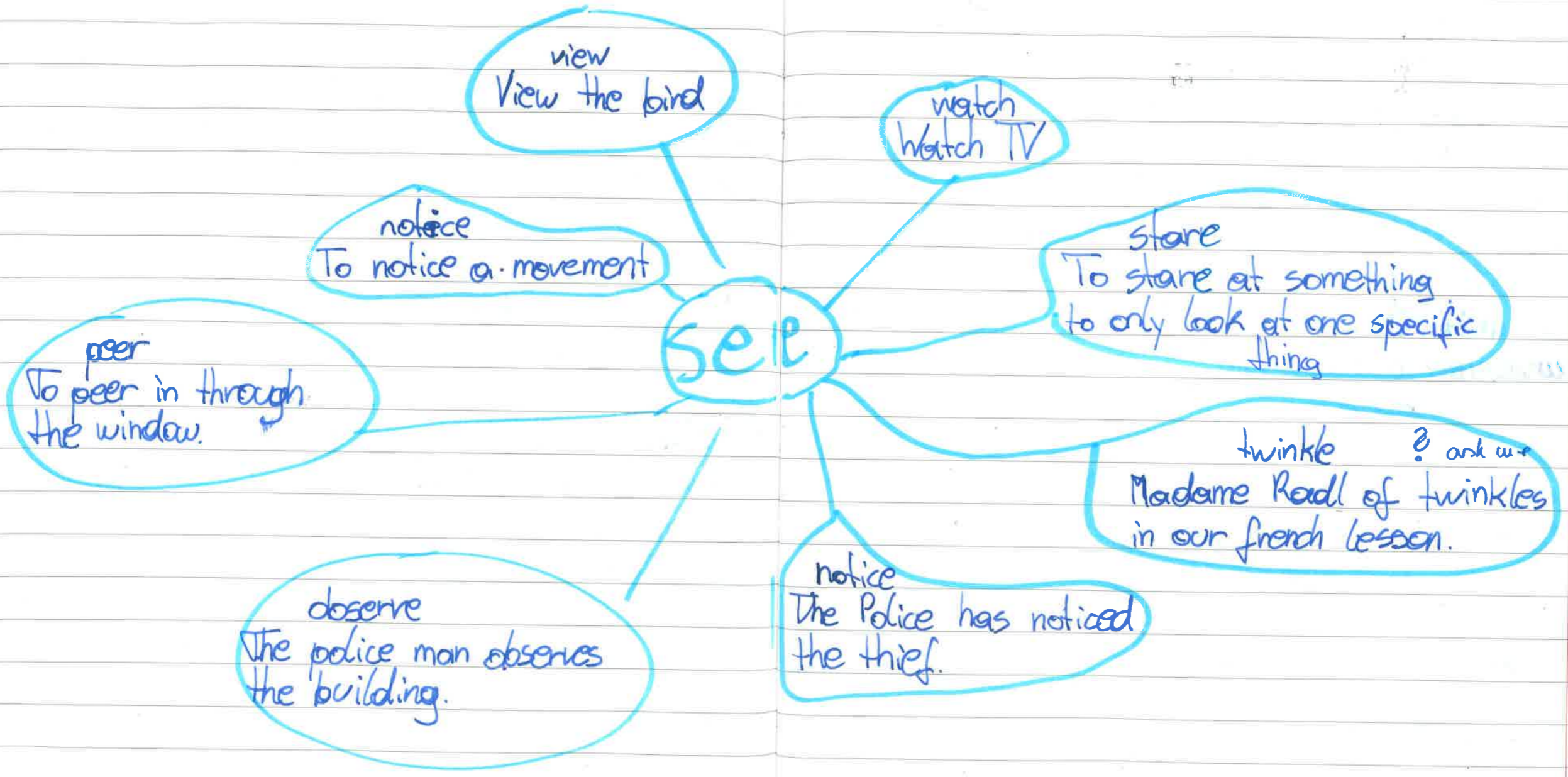
limp

My brother is limping because he hurt his foot.

wade

My brother wades through the water, when he's fishing.





view
View the bird

notice
To notice a movement

peer
To peer in through
the window.

observe
The police man observes
the building.

watch
Watch TV

stare
To stare at something
to only look at one specific
thing

twinkle ? ask us
Madame Radl of twinkles
in our french lesson.

notice
The Police has noticed
the thief.

Skiing - Winter holidays

Gloves - Handschuhe

Snowzeit - Schneewerkzeug

Ski - Ski

Ski boots - Schischuhe

clothes - Gewand

party - Feier

pillow - Polster

snow - Schnee

underwear - Unterwäsche

toaster - Toaster

helmet - Helm

goggles - Schibrille

toothbrush - Zahnbürste

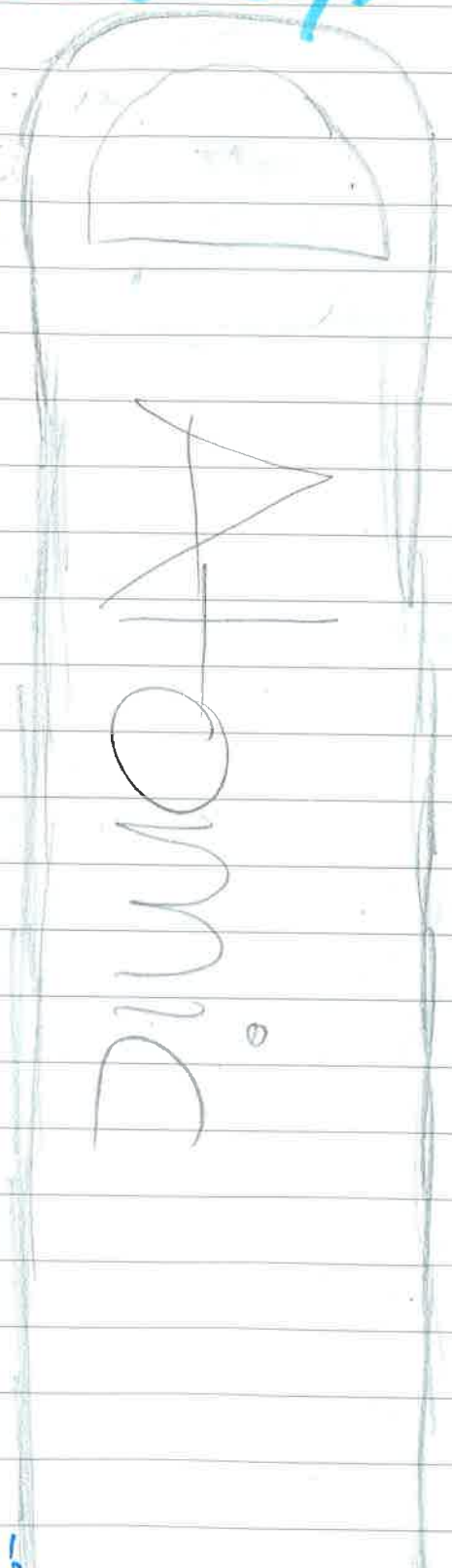
Ski-Lift - Schilift

Pole - Schistecken

food - Essen

drink - Getränk

sweets - Süßigkeiten



That's
Ballen
work Felix



Cool Phrases

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FARBLOS

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